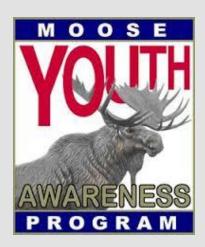# Blackboard: The Mind's Nutrition

July 14, 2016
8:30a
Titan 2305-2306

- Welcome
- Youth Awareness
- Project Introduction

- Digital Classroom Need
- Technology Selection
- Classroom Design
- Instructional Design Review

Host Platform Selection

Google Classroom
- Restricted Access
- Limited Tools
- Teachers Knowledge

Edline
- Restricted Access
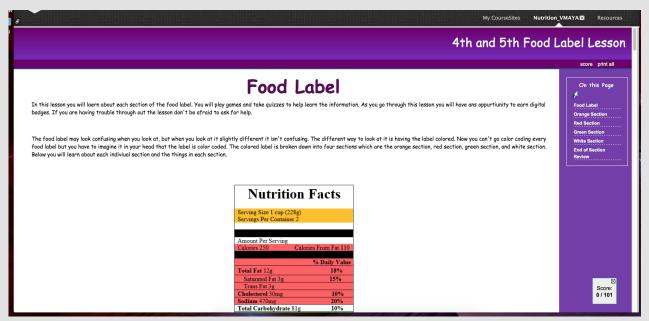- Limited Knowledge
- Limited Integrations

Canvas
- Free & Open
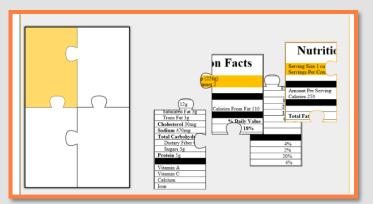- HigherEd Look
- Limited Tools

Bb Learn
- Free & Open
- Lots of tools
- Ease of use
- K12 Themes

- Easy to learn and use

- Interactives activities predesigned

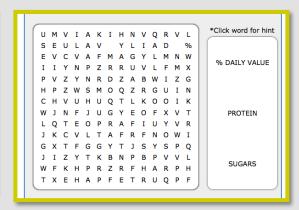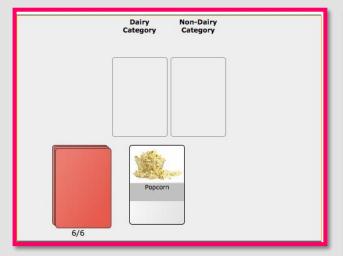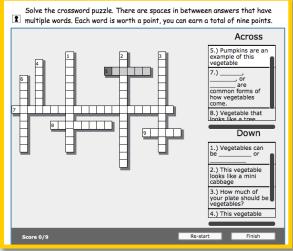- Student view

- Compatible with Blackboard Learn

SoftChalk Learning Activities

Activity "How-To" videos can be found at:

Other SoftChalk Features

- Quiz Poppers

- Tracks Scores even if leave & return

- 12 languages available for lesson output

- Automated Integration with Bb, Sakai, Brightspace, Canvas & Merlot

- Tie to Google Analytics

- ReadSpeaker for ADA compliance

- Mobile Friendly

Get a free 30 day trial at: http://softchalk.com/try-softchalk/

Blackboard Learn Instructional Design

- Announcements
- Facilitator Introduction
- Grade Level Sections
  - Section Introductions
  - Topic Lesson Module
    - SoftChalk Lesson
    - Videos
    - Games
    - Songs
  - Video Presentation
  - Digital Badges
  - Grades
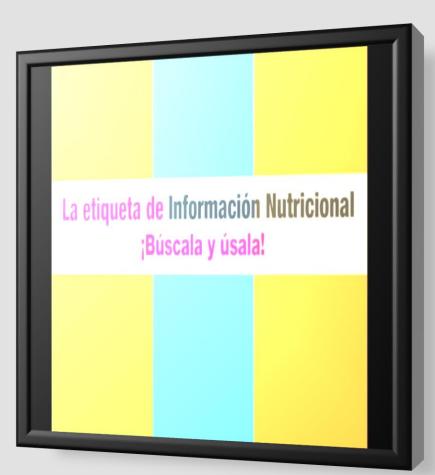 - Reporting
  - Technical Support

Kindergarten – 1ˢᵗ Grade

2nd & 3rd Grade

- Same design layout as K-1st

- In addition to SoftChalk lessons, interactive games, videos, and songs this age group has a dance

- Three digital badges can be earned as they progress

Nutrition Through Food Plate & Food Label

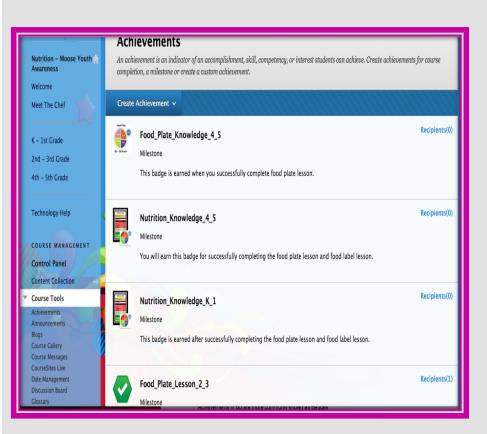# 4th & 5th Grade

La etiqueta de Información Nutricional
¡Búscala y úsala!

- Highest grade level in the course

- Follows the same design as lower grades

- Softchalk lessons, games, videos, & songs

- Digital badges that can be upload to Mozilla OpenBadges site (http://openbadges.org/)

- English & Spanish

Bb Achievements

- Achievements

- Similar to Girl Scout Badges

- Digital Badges popular in gaming & social media worlds

- Based on Benchmarks

- Award for individual activities or multiple activities

- Award for attempts or minimum scores

- Award for course completion

- Use Bb default images or upload your own

- Do not replace grades

- Certificates also

- Award tracking

Lessons Learned

- Allow twice as much time estimated to complete
- Work with teachers in your target age groups
- Create a pilot group to test and provide feedback prior to release
- Take time to learn product through help videos
- Ask experts in the field to review your work
- Technology doesn't always work as planned
- It is harder than one thinks to teach
- Teachers are open to suggestions from students

Next Steps

Modify lessons based on new food label layout

Visit more elementary school teachers to share course

Local newspaper article will run in August about the course

Encourage peers to use for projects to promote open education & OERs

Continue participation in the Moose Youth Awareness program till graduation

Develop a middle school cyber education course

Thank You For Coming

Questions

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Sherando High School
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Melissa Stange, PhD
Lord Fairfax Community College
Email: *mstange@lfcc.edu*

Don't forget!

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